FUNDAMENTALS OF PSYCHOLOGY

Session 1

Course contents

Day 1	1.	Neurotransmitters A view into biology of Psychology
	2.	Evolution The boundary of psychology
Day 2	3. 4.	Social Psychology How we interact with the world Cognitive psychology
Day 3	5.	Personality Psychology Who am I and what is me
	6.	Spiritual Psychology What is my relationship w/ myself

Neurotransmitters

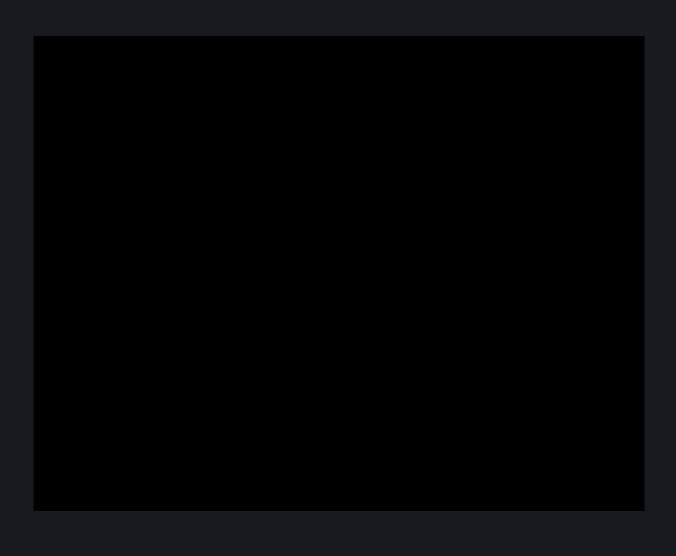
(Chemical Messengers)

- 1. Dopamine
- 2. Serotonin
- 3. Oxytocin

- 4. Endorphins
- 5. Adrenaline
- 6. Cortisol

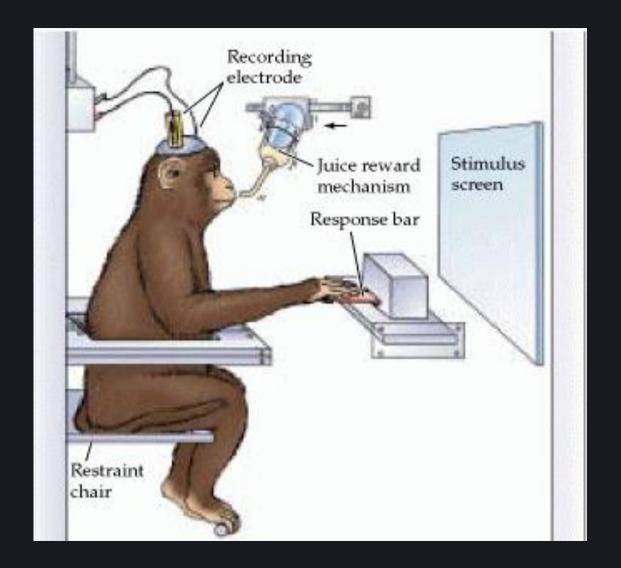
Dopamine

The Bright Side youtube.com



Dopamine

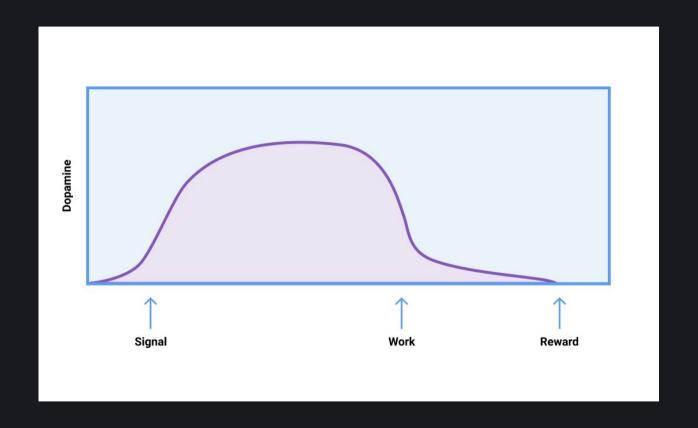
Rhesus Monkeys and Biological Addiction Biology 342 Fall 2012 by Chrissy Schmidt and Liz Pekarskaya



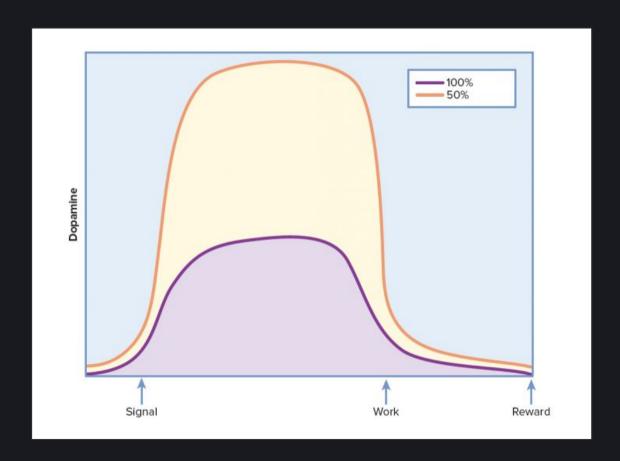
Dopamine Sapolsky's Experiment

Source: YouTube

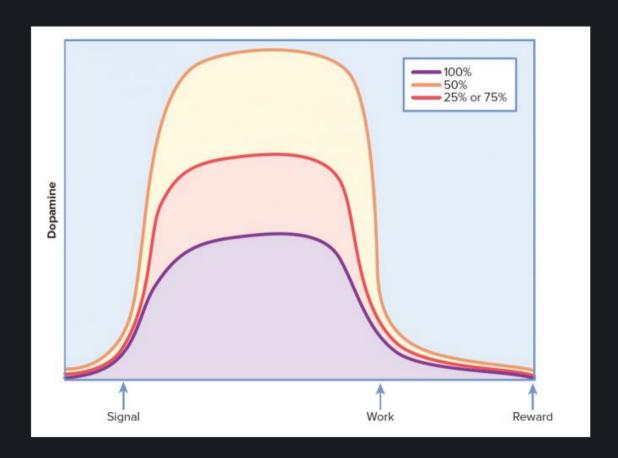
Scenario 1 dopamine response



Scenario 2 dopamine response



Scenario 3 dopamine response



Importance of Dopamine

Dopamine plays an important part in

- 1. Learning
- 2. Motivation
- 3. Mood
- 4. Attention
- 5. Movement

Serotonin

The Bright Side youtube.com

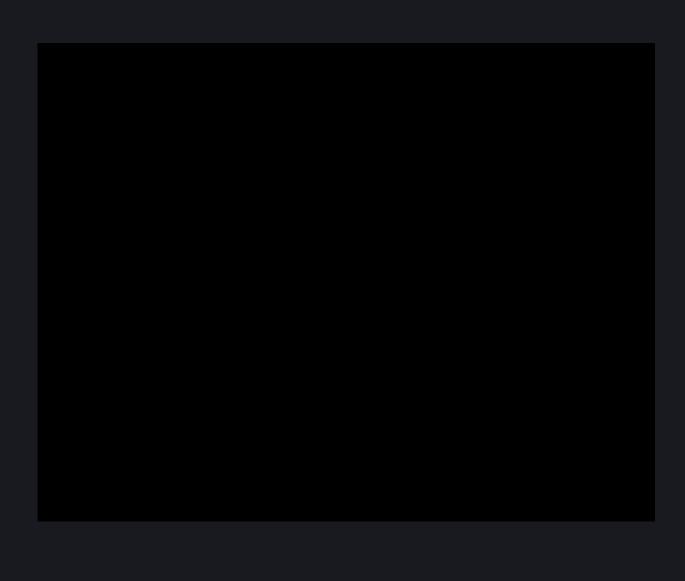


Serotonin as Victory and Confidence hormone



Serotonin

Mood & Dominance



Importance of Serotonin

Serotonin plays an important part in

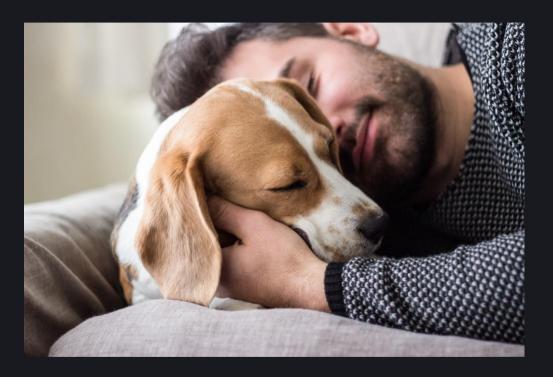
- Regulating mood, happiness and anxiety
- 2. For stimulating the parts of the brain that control sleep and waking
- Low levels of serotonin are associated with increased libido, while increased serotonin levels are associated with reduced libido.

Oxytocin Love hormone

The Bright Side youtube.com



Oxytocin and Dogs



Oxytocin-gaze positive loop and the coevolution of human-dog bonds, Science, Vol 348, Issue 6232, 17 April 2015

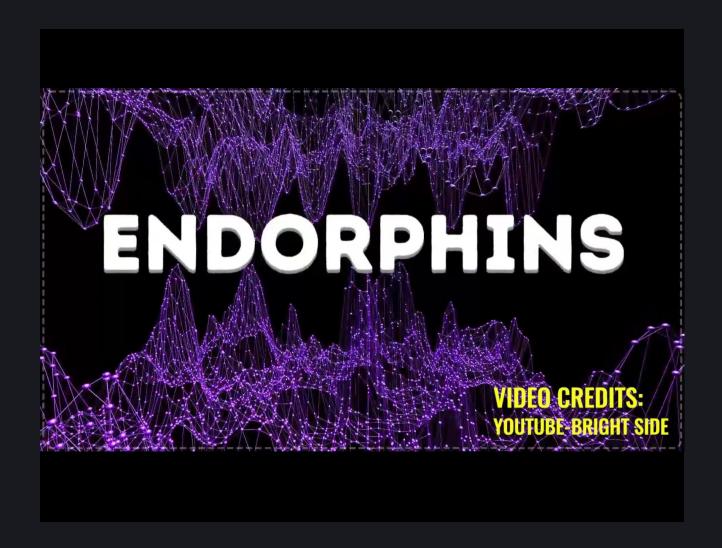
Importance of Oxytocin

Oxytocin plays an important part in

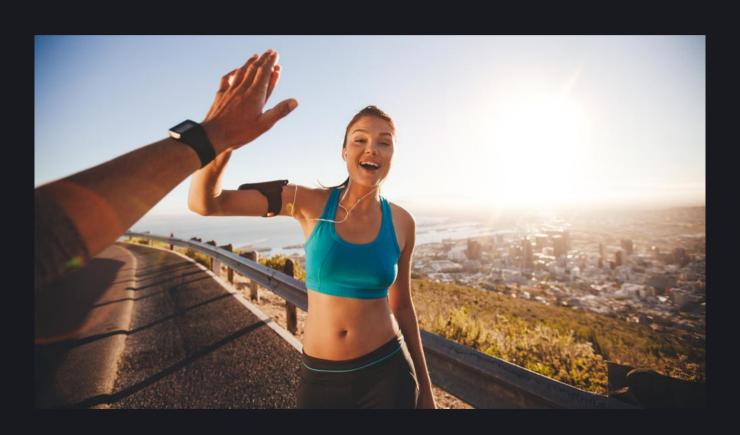
- Sexual arousal
- 2. Recognition
- 3. Trust
- 4. Romantic attachment
- 5. Mother-infant bonding

Endorphine

The Bright Side youtube.com



Endorphins and physical labor/ pain



Importance of Endorphine

Endorphine plays an important part in

- 1. Body's natural pain relievers
- 2. Exercise-induced euphoria (runner's high)
- 3. Endorphins have been found to be associated with states of pleasure, including such emotions brought upon by laughter, love, sex, and even appetizing food.

Adrenaline

The Bright Side youtube.com



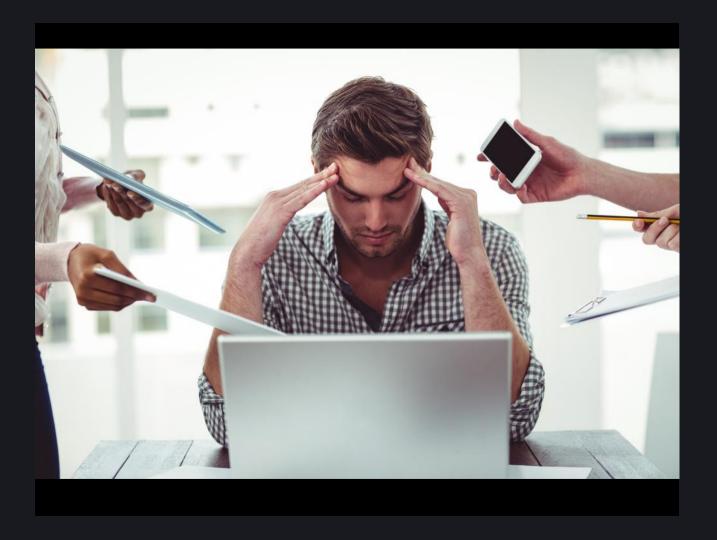
Adrenaline Fight Flight Freeze



Importance of Adrenaline

- Adrenaline enriches your blood and gets it where it's needed
- Adrenaline gives you superhuman pain resistance. It helps knock down your body's ability to sense pain
- 3. Adrenaline unlocks your absolute maximum strength (for a few moments, at least)

CortisolStress/ Wakefulness



Importance of Cortisol

- Manages how your body uses carbohydrates, fats, and proteins
- 2. Regulates your blood pressure
- 3. Increases your blood sugar (glucose)
- 4. Controlling your sleep/wake cycle
- 5.
- 6. Boosts energy, so you can handle stress and restores balance afterward

Positive and Negatives of Neurotransmitters

Neurotransmitters	Positive	Negative
Dopamin	Motivation to do good things	Motivation to open Instagram
Serotonin	Victory	Public Perception
Oxytocin	Love	Violence to protect relationship
Endorphine	Exercise	Self harm
Adrenaline	Fight threats	Makes you nervous talking to girls
Cortisol	Wakefullness	Stress

Neurotransmitters and Psychology

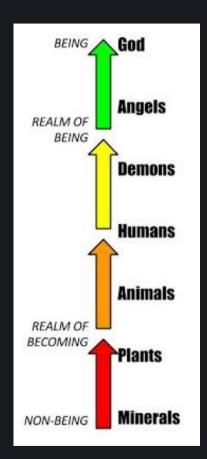
A Philosophical Discussion

Darwin & the Creationists

Scala Naturae

A: medieval Great Chain of Being

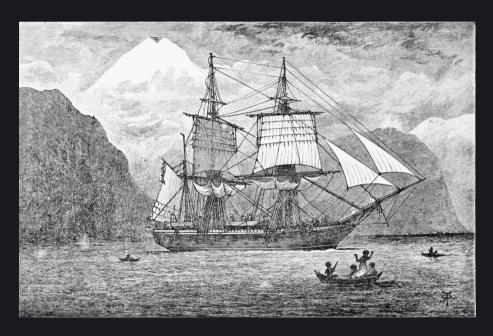
B: 1579 drawing of the Great Chain of Being from Didacus Valades [es], Rhetorica Christiana

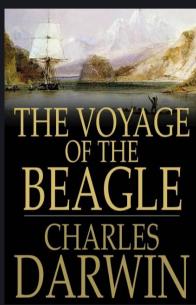




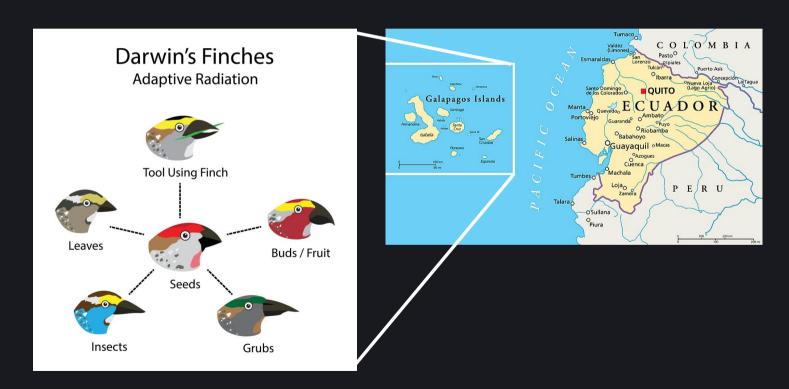
A

Evolution: Darwin

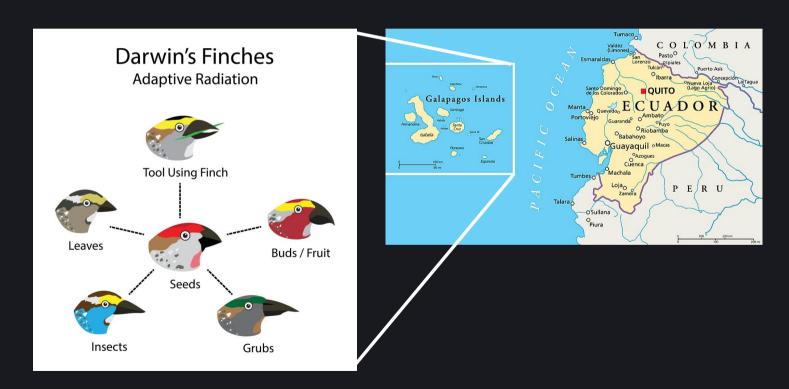




1. Natural Selection



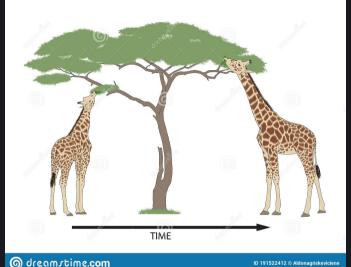
1. Natural Selection



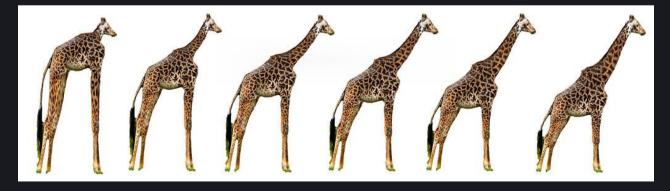
1. Natural Selection

Tools:

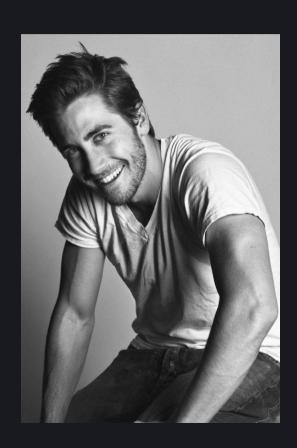
- 1. Natural Pressure to Survive
- 2. Variation
- 3. Adaptation fit

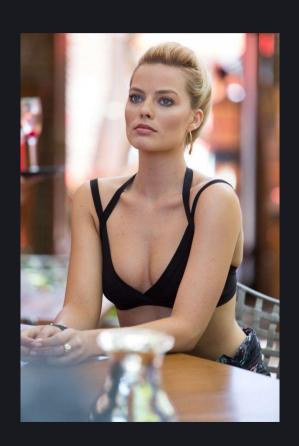






2. Sexual Selection





2. Sexual Selection

Tools:

- Selection Criteria
 (generally female driven)
- Behavioral or Phenotypical adaptation
- 3. Selection

Phenotype: A phenotype is an individual's observable traits, such as height, eye color, and blood type.

Genotype: the genetic constitution of an individual organism.

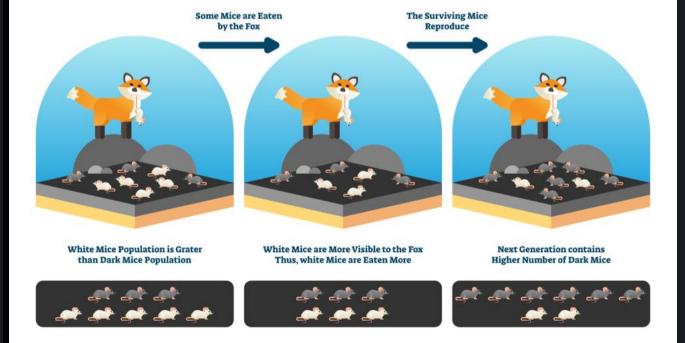


3. Genetic Drift - Isolation

Tools:

- 1. Isolation
- New Pressures or Isolated Genes
- New adaptations and variations

Natural Selection

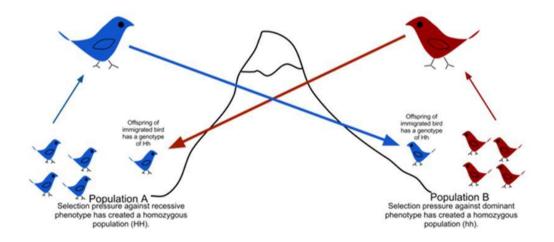


4. Gene Mixing

Tools

- Transfer of genotype to new population
- 2. New Variations
- 3. Pressures
- 4. Adaptation Fit

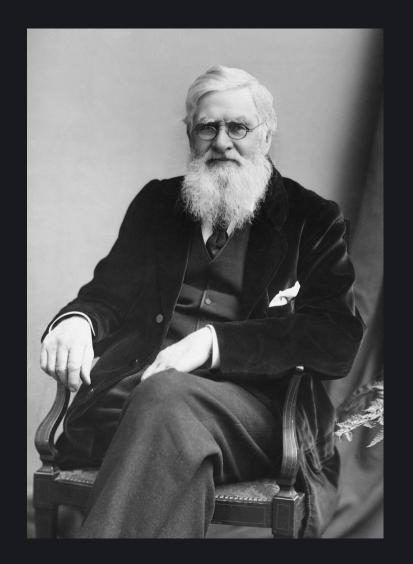
Gene flow and speciation



Evolution & Psychology

- 1. Boundary Condition/ Base code
- 2. Predispositions
- 3. Underlying logic- Survival and Sex (but is it really?)

Evolutionary Mechanisms Wallace's dilemma



Sexual Selection Sexual Dimorphism

Systematic difference in form between individuals of different sex in the same species



Sexual Selection Beauty

Hotness vs Beauty



- 1. Choosiness
- 2. Symmetry as an Indicator of Parasite/Pathogen Resistance
- 3. Major Histocompatibility Complex (MHC)
- 4. Waist-to-hip ratio
- 5. Selectivity

1. Choosiness

In an experiment, attractive men and women were paid to approach strangers of the opposite sex and, after a brief conversation, asked one of three questions:

- "Would you go out with me tonight?"
- "Would you come over to my apartment tonight?"
- "Would you go to bed with me tonight?"

Did men and women respond similarly?

1. Choosiness

Some results...

Date?

Apartment?

Bed?

???

???

???

1. Choosiness

Some results...

Date?

50% Men, 50% Women agreed Apartment?

69% Men, 6% Women agreed Bed?

75% Men, No women agreed

1. Choosiness

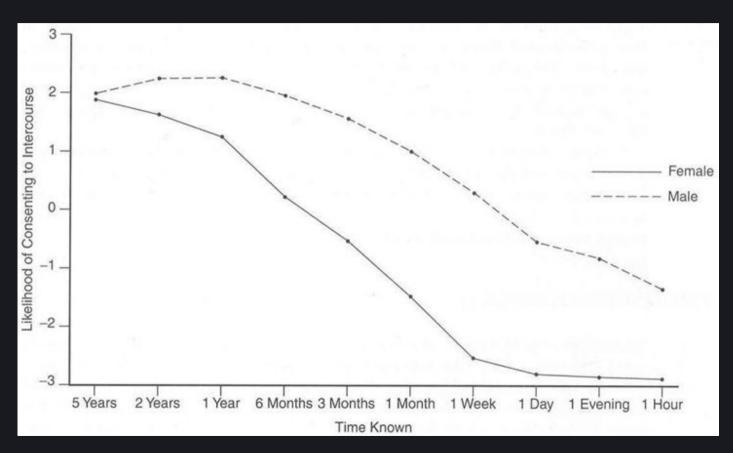
Buss and Schmidt (1993), asked men and women to rate how likely they would be to consent to sexual intercourse with someone they viewed as desirable, given that they had known the person for various periods of time.

Participants rated their willingness on a scale from -3 (definitely not) to +3 (definitely yes)

What do you think they found?

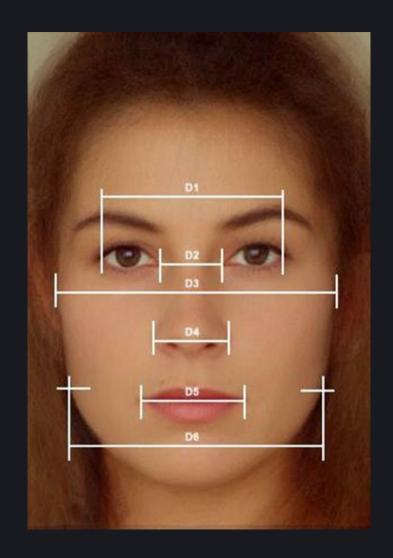
Likelihood of Consenting to intercourse

Men consistently indicate a greater willingness to engage in sexual intercourse than women



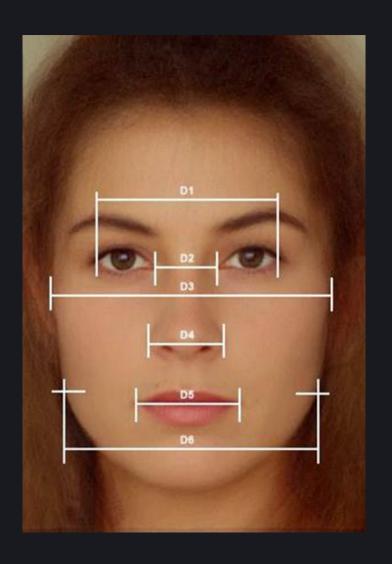
2. Symmetry as an Indicator of Parasite/Pathogen Resistance

- Faces constitute a life-long "medical record"
- Parasites and pathogens drain the bodies resources and disturb normal processes of growth and development
- These disturbances leave small but permanent traces



2. Symmetry as an Indicator of Parasite/Pathogen Resistance

- No face is perfectly symmetrical
- It has been found that the smaller the deviation from perfect symmetry, the more attractive the face is judged to be
- Found in research using computer morphing techniques
- True for both men and women



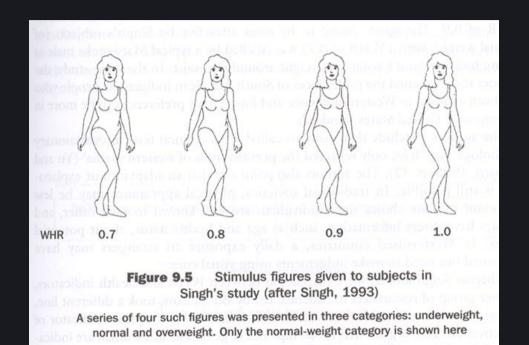
3. Major Histocompatibility Complex (MHC)

The preference for MHC discordant mates is based on odor. T-shirt studies

- Men are given a clean t-shirt and asked to wear it without showering or using scented products for two days.
- At the end of this period
- They contribute the shirt to be used as a stimulus in scent preference tests
- Research confirms that women rate odor as a more important criterion than men do
- Women rate odor as the most important physical characteristic of a potential mate.

4. Waist-to-hip ratio

- Men prefer partners with a low waist-to-hip ratio
- This effect is not dependent on weight



4. Waist-to-hip ratio

 Women prefer men with higher waist-to-hip ratios around 1.0

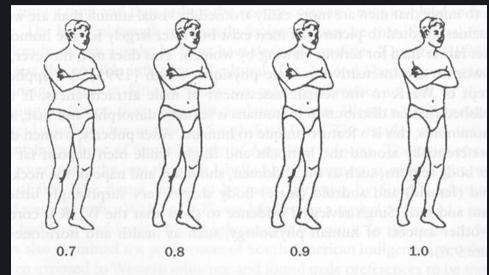


Figure 9.7 Stimulus pictures of men with various waist to hip ratios (WHRs) in the normal-weight category (from Singh, 1995)

5. Selectivity

Kenrick (1993)

Asked people to specify the minimum ranking of an acceptable partner on a series of characteristics

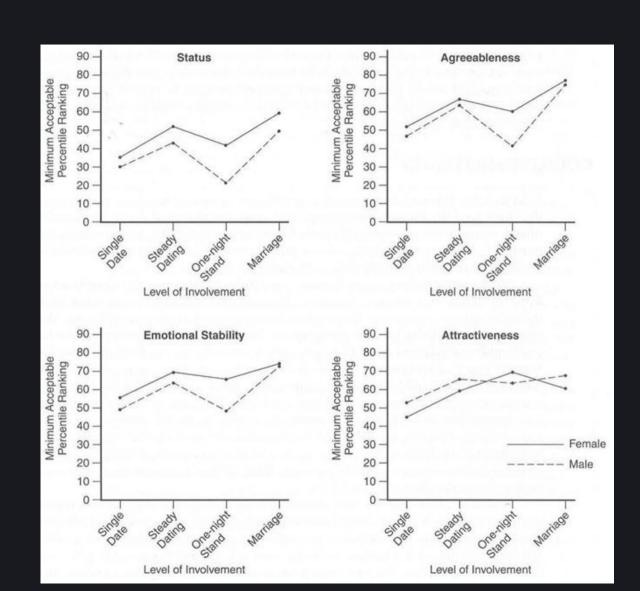
Status, agreeableness, emotional stability, attractiveness

Asked about these minimum percentile rankings for several levels of involvement

Single date, steady dating, one-night stands, marriage

5. Selectivity

Kenrick, D. T., Groth, G. E., Trost, M. R., & Sadalla, E. K. (1993). Integrating evolutionary and social exchange perspectives on relationships: Effects of gender, self-appraisal, and involvement level on mate selection criteria. Journal of Personality and Social Psychology, 64(6), 951–969.

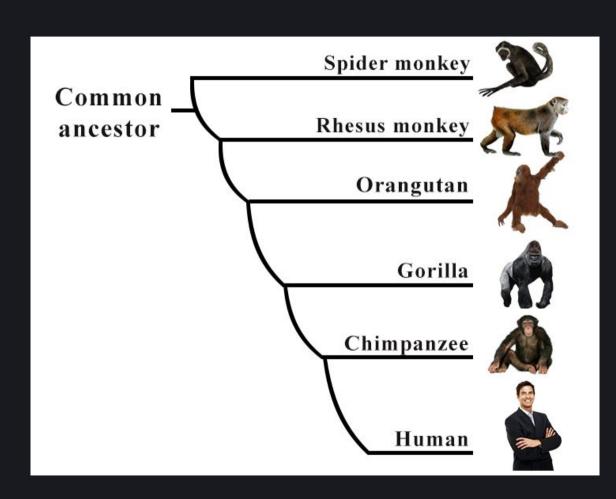


Nature & Culture

How Evolutionary Thinkers Think

1. Similarity with animals with common parentage

Compare behavious

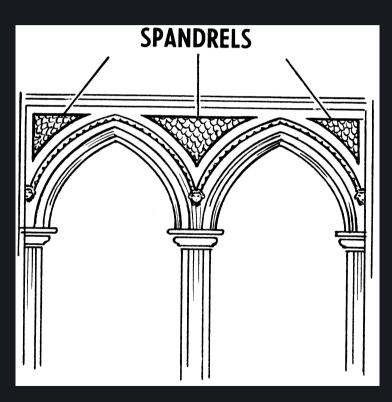


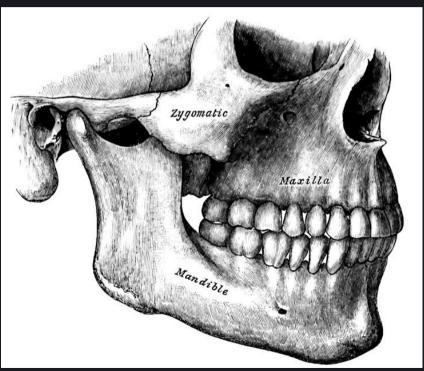
2. Compare other data

- Genetic
- Cellular
- Anthropological
- Paleontological
- Behavioral.

Circular Logic and Forced Explanations (Philosophical Take)

Spandrel





Exaptation

As a trait evolved for other usages, and later co-opted for its current function.

>feather



Gould & Vrba(1982)

Session 2 Content

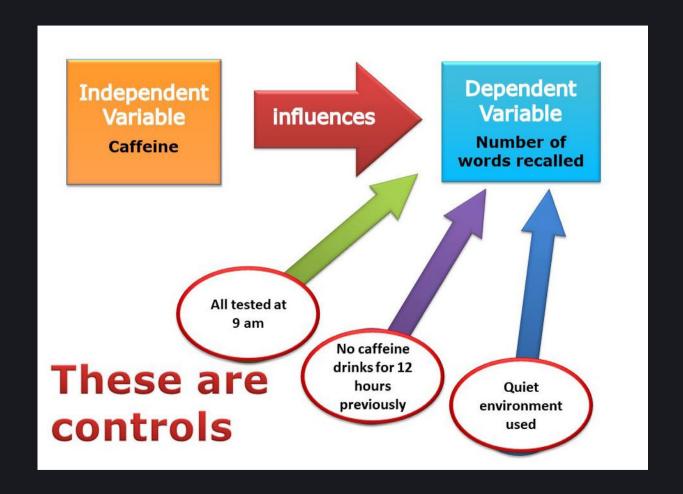
- 1. Experiments
- 2. Social Psychology
 - Conformity Studies
 - Freud
 - Classical Conditioning
 - Behaviorism
 - Fritz Heider
 - Schachter and Singer
 - Bem

- 3. Cognitive Psychology
 - DissonanceLeon Festinger
 - Errors in thinking
 Kahnemann
- 4. Group Psychology

Additional Discussions

- 1. How experiments are done
- 2. How to read a scientific paper

- 1. Independent Variable
- 2. Dependent Variable
- 3. Exogenous Variable
- 4. Control Group
- 5. Experimental Group
- 6. External Validity
- 7. Internal Validity



1. Hypothesis

- 1. Sleep deprived college students would perform significantly lower on a test.
- 2. To test this hypothesis, a randomized group of college students are assigned to a full night of sleep.
- Another group of college students is assigned to a deprived sleep (less than 5 hours of sleep)
- 4. After they wake up, they are given a test and their scores are measured.



2. Variables

- Independent Variable
 Sleep Deprivation
- Dependent Variable Test Scores
- 3. Exogenous Variable (may have an effect on IV and DV relationship)
 Age, Gender, Background, etc.





3. Experimental & control group

- Experimental Group
 Sleep Deprived Students (presence of independent variable)
- Control Group
 Well slept students (independent variable absent)





2. Social Psychology Conformity studies

Solomon Asch

Khan Academy



Conformity studies

Stanley Milgram

Khan Academy



Philip Zimbardo

Khan Academy



Conformity Studies

Philosophical take

1. Zimbardo

Sense of I is malleable. I am prone to roles

Milgram

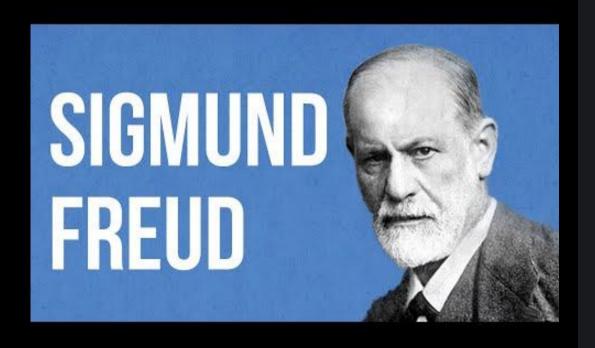
Sense of my judgement is malleable. I am prone to authority.

3. Asch

Sense of my perception is wrong. Interpretation is bigger than raw perception.

Social psychology

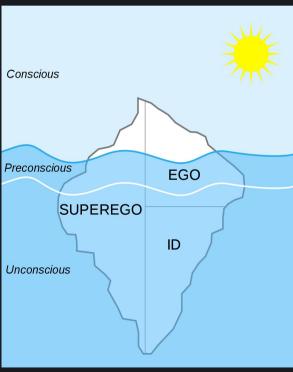
3. Freud



Freud

Id, ego and superego





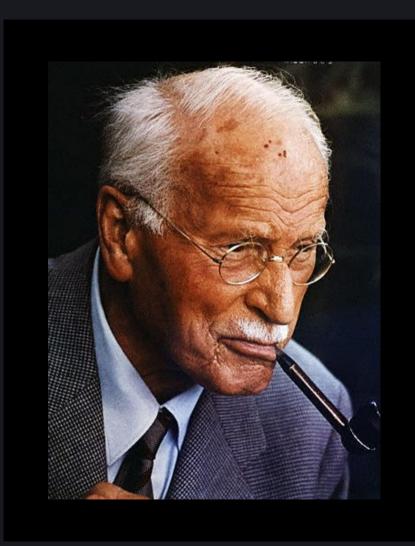
Freud (Advanced)

Why is he different

- Psychodynamics
- Not scientific, more theoretical, philosophical and literary
- 3. Very controversial since
- 4. Had unignorable insight into the working of the mind

Carl Jung (1875 - 1961)

Archetypes as unconscious Disagreement about fixation on sex Collective Unconscious - Dreams and Symbolism



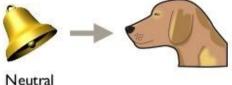
4. Classical Conditioning

Pavlov and Classical Conditioning



Philosophical discussion

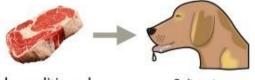




Stimulus: Bell rings

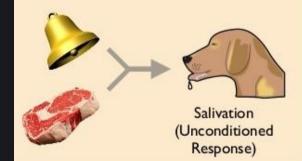
No notable response.

2. Before Conditioning

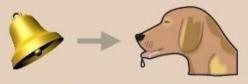


Unconditioned Salivation
Stimulus (Unconditioned Response)

3. During Conditioning



4. After Conditioning



Conditioned Stimulus

Salivation (Conditioned Response)

5. Behaviourism

Behaviourism Operant Conditioning

B. F. SKINNER

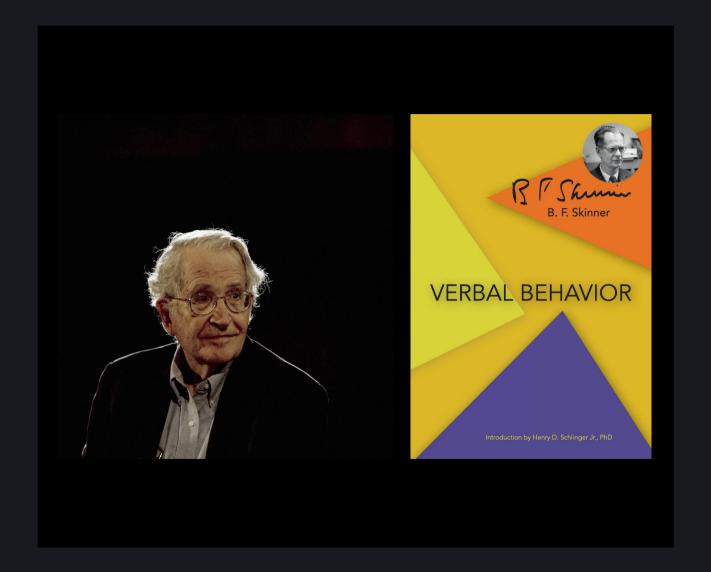




Behaviorism

Philosophical take

Chomsky and Behaviourism Language



Chomsky and Behaviourism

Philosophical Take

Meaning

Behavior and The Limitations of Psychology





6. Fritz Heider

Lay Scientific Theory

Formula

ACTOR'S DISPOSITION + IMMEDIATE SITUATION

= BEHAVIOR

1. Lay Scientific Theory

Experiment

Students whose first initial in their last name is **A-K**

The student was free to choose any topic and position to make a speech about

Source: Study from PG's classroom with E Tory Higgins

1. Lay Scientific Theory

Experiment

Students whose first initial in their last name is L-Z

The instructor of the course treated the speech as a debate and assigned the topic and position to the student

Source: Study from PG's classroom with E Tory Higgins

Fritz Heider experiment speech

The United States of America was formed out of the ashes of civil war; a violent and spirited revolution of those who wanted the freedom to choose their destiny against an oppressive government that refused to listen. The struggle of the unrepresented and repressed goes on today, in Palestine. The Palestinian people fight a revolutionary war against an oppressive Israeli government in which they have no voice. They, much like the patriots in the American Revolution, have no political recourse, no means to negotiate with the powerful.

•••

...

forefathers did; a large professional military force and unsympathetic Israeli government. They struggle for a homeland they were forced out of, a homeland they inhabited for thousands of years. In this America, born from the ashes of revolutionary war, born of hope in the face of superior military might, we should embrace the Palestinian people as they struggle for the same freedoms our forefathers won us two centuries ago.

The Palestinian people face the same overwhelming odds our

Lay Scientific Theory

Experiment

Based on the evidence you have, how Pro-Palestinian do you think this student really is?

Rate the extent to which the student is truly Pro-Palestinian on a scale from 0 [not at all] to 10 [extremely]

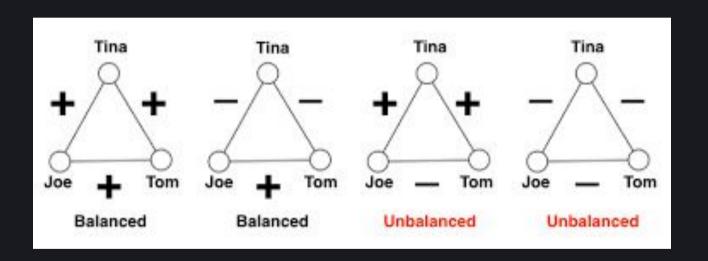
Score	A-K (No. of students)	L-Z (No. of students)
0-1		
2		
3		
4		
5		
6		
7		
8-10		

Score	A-K (No. of students)	L-Z (No. of students)
0-1	0	2
2	0	1
3	0	3
4	0	2
5	4	10
6	4	9
7	9	6
8-10	29	11

1. Lay Scientific Theory

Discuss Palestine Experiment

2. Balance Theory



7. Schachter and Singer

Schachter and Singer

Physiological Arousal + Psychological explanation

Label

Emotion



7. Schachter and Singer

The misattribution of arousal study tested Schachter and Singer's two-factor theory of emotion. Psychologists Donald G. Dutton and Arthur P. Aron wanted to use a natural setting that would induce physiological arousal.

In this experiment, they had male participants walk across two different styles of bridges. One bridge was a very scary (arousing) suspension bridge, which was very narrow and suspended above a deep ravine. The second bridge was much safer and more stable than the first.

7. Schachter and Singer

At the end of each bridge an attractive female experimenter met the [male] participants. She gave the participants a questionnaire which included an ambiguous picture to describe and her number to call if they had any further questions.

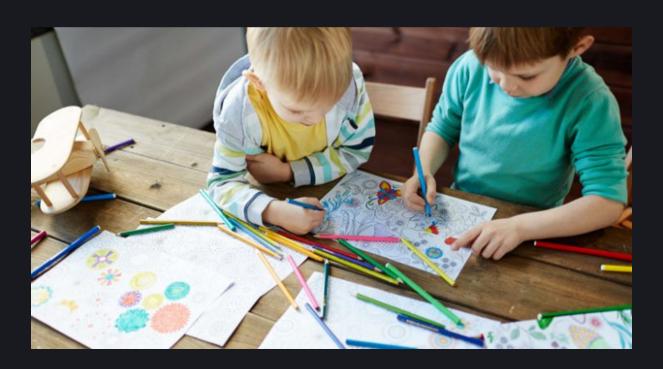
The idea of this study was to find which group of males were more likely to call the female experimenter and to measure the sexual content of the stories the men wrote after crossing one of the bridges.

8. Bem

8. Bem

Self Perception Theory

Lepper, Greene & Nisbett (1973) did a field experiment to test children's attitudes towards coloring



Self perception theory

Experiment

- 1. Children (who liked coloring prior to the experiment) were asked to engage in coloring, according to three conditions:
- 2. They knew they would be rewarded after coloring
- 3. They were rewarded by surprise, and
- 4. No reward was granted
- 5. After 7-14 days, the children are given the choice to engage in any activity they want.

Self perception theory

Experiment Conclusion

According to standard reinforcement theories, the two first conditions should have yielded more coloring time, because they were associated with reward. However, this was not the case. Instead, the children infer that they color not because they like it, but because of the situation: to receive an award.

Bem

Philosophical take

9. Cognitive

Alan Turing



Cognitive Psychology

How we think

- 1. Perception
- 2. Memory: Working and Long Term
- 3. Language
- 4. Meta Cognition

Cognitive psychology

Leon Festinger

- 1. 1955 experiment
- 2. The subject performed a series of repetitive and boring menial tasks and then was asked to lie to the "next subject" (actually an experimental accomplice) and say that the tasks were interesting and enjoyable.
- 3. Some subjects were paid \$1 for lying, while others were paid \$20.
- 4. Subjects who were paid \$1 for lying later evaluated the tasks as more enjoyable than those who were paid \$20.

Leon Festinger Philosophical Takes

- Consistency between past and present and future
- 2. Unconscious need for consistency, difficult to tolerate contradiction

Leon Festinger and Bem meet

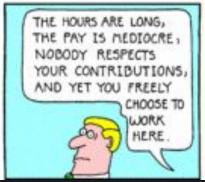
















Cognitive psychology

Errors in thinking

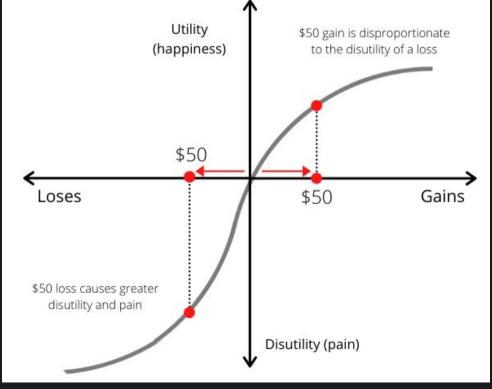
1. Fundamental Attribution Error



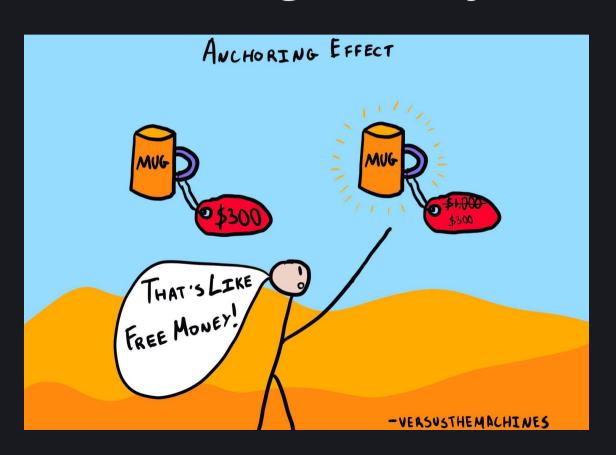


2. Prospect Theory

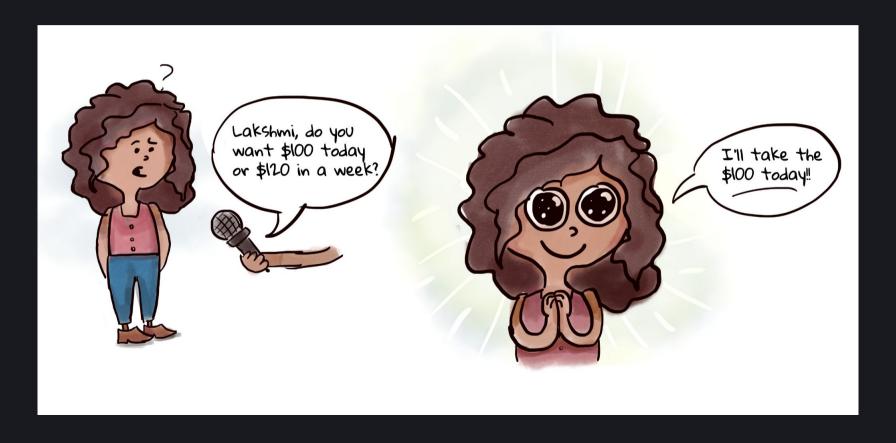




3. Anchoring and adjustments



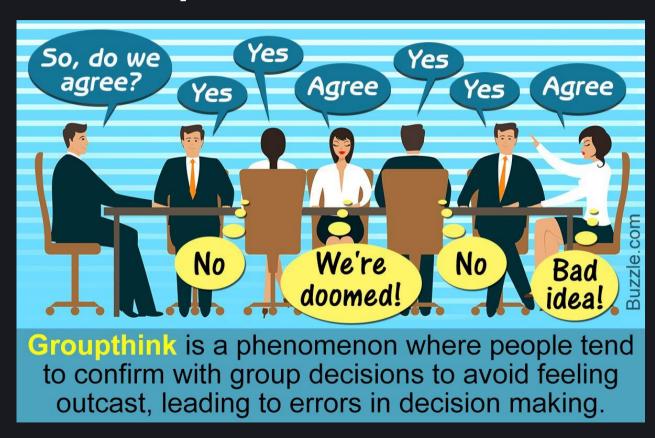
4. Discounting



4.
Group
psychology

Group Psychology

1. Group Think



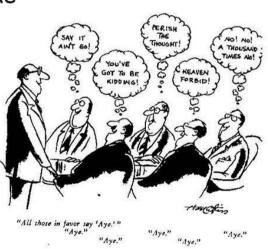
Group Psychology

2. Group polarization

Group Polarization

 Groups tend to make more extreme decisions than the individual.

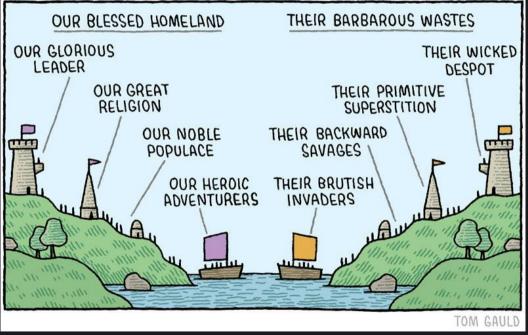




Group Psychology

3. In group, out group





Session 3 Content

Personality Psychology

- Freud's Psychosexual Development
- Trait Theory
- Big 5
- Myers-Briggs

2. Empathy

3. Spiritual Psychology

- Who am !?
- Self
- Identity

Theories we will consider

1. Freud's Psychosexual Theory

2. Trait theory

Big 5

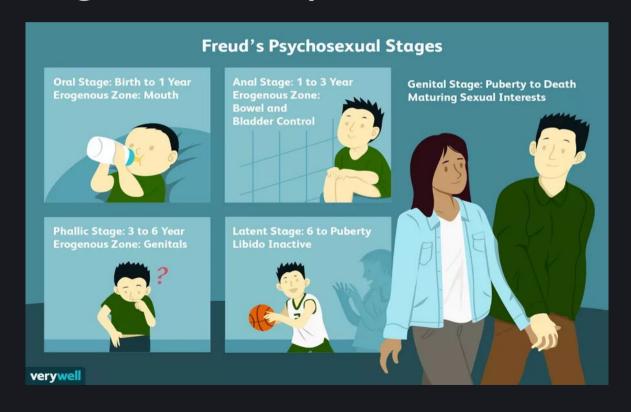
Myers-Briggs

Problems with Personality test

1. Freud, Sex And Personality

According to Freud, children go through a series of psychosexual stages that lead to the development of the adult personality.

1. Freud's Psychosexual stages of development



1. Oral Stage (Birth to 1 Year)

Erogenous zone: Mouth

Oral fixation can result in problems with Drinking, eating, smoking or nail-biting



2. Anal Stage (1 to 3 Years)

Erogenous zone: Bowel and bladder control

- Anal-expulsive personality: messy, wasteful, or destructive personality.
- Anal-retentive personality: stringent, orderly, rigid, and obsessive.



3. Phallic Stage

(3 to 6 Years)

Erogenous zone: Genitals

- Oedipus Complex and Electra Complex
- Fixation can lead to adult personalities that are overly vain, exhibitionist, and sexually aggressive.



4. Latent Period

(6 Years to Puberty)

Erogenous zone: Sexual feelings are inactive

Fixation at this stage can result in immaturity and an inability to form fulfilling relationships as an adult.



5. Genital Stage

(Puberty to Death)

Erogenous zone Maturing Sexual interests



2. Trait Theory

A **trait** can be thought of as a relatively stable characteristic that causes individuals to behave in certain ways.

The trait theory suggests that individual personalities are composed of these broad dispositions.

In 1936, psychologist Gordon Allport found that one English-language dictionary alone contained more than 4,000 words describing different personality traits.

2. Trait Theory

Further Discussion:

- 1. Self reporting
- 2. Factor analysis: break complexity into few simple factors.
- 3. A correlation implies overlap
- 4. Biological basis

The Big 5 (Ocean)



Trait Theory The Big 5 (Ocean)



The Big 5 (Ocean) Openness

- This trait features characteristics such as imagination and insight.
- People who are high in this trait tend to be more adventurous, curious and creative.
- People low in this trait are often much more traditional and may struggle with abstract thinking.

Conscientiousness

- Standard features of this dimension include high levels of thoughtfulness, good impulse control, and goal-directed behaviors.
- Highly conscientious people tend to be organized and mindful of details. They plan ahead, think about how their behavior affects others, and are mindful of deadlines.

Extraversion

- Extraversion is characterized by excitability, sociability, talkativeness, assertiveness, and high amounts of emotional expressiveness.
- People who are high in extraversion are outgoing and tend to gain energy in social situations.
- People who are low in extraversion (or introverted) tend to be more reserved and have less energy to expend in social settings.

Agreeableness

- This personality dimension includes attributes such as trust, altruism, kindness, affection, and other prosocial behaviors.
- People who are high in agreeableness tend to be more cooperative.
- People low in this trait tend to be more competitive and sometimes even manipulative.

The Big 5 (Ocean) Neuroticism

- Neuroticism is a trait characterized by sadness, moodiness, and emotional instability.
- Individuals who are high in this trait tend to experience mood swings, anxiety, irritability, and sadness.
- Those low in this trait tend to be more stable and emotionally resilient.

Let's take a personality test!

https://www.truity.com/test/big-five-personality-test

CBT and the Big 5

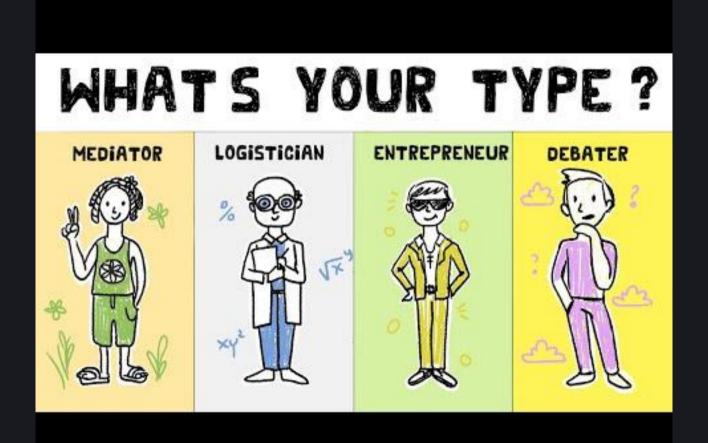
(Casual Advice)

Myers-Briggs Personality Questionnaire

Developed by Isabel Myers and her mother Katherine Briggs, based on their work with Carl Jung's theory of personality types.

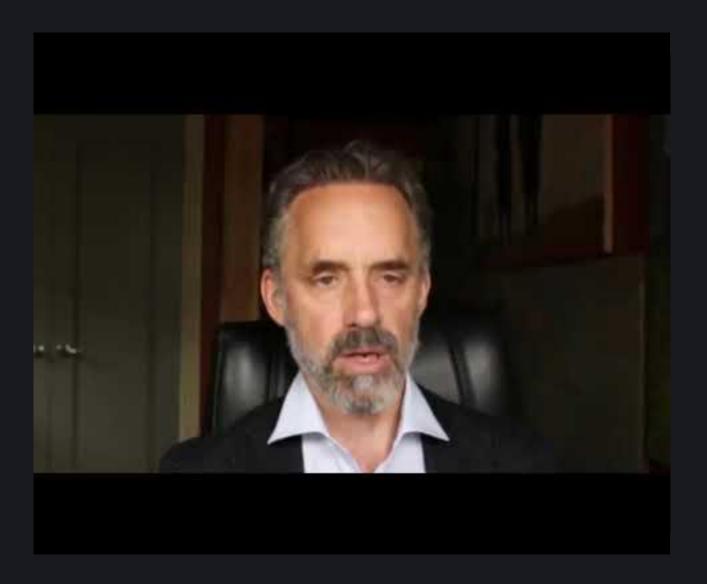
Based on the answers to the questions on the inventory, people are identified as having one of 16 personality types.

Myers-Briggs Personality Questionnaire



Trait Theory Criticism of the Myers-Briggs Test

Dr. Jordan Peterson



Problems with Personality Test

- 1. Collection Bias
- 2. Cardinal Bias

Problems with Personality Tests

Context Independence



Problems with Personality Tests

Self Fulfilling, like Astrology

2. Empathy

2. Empathy Philosophical Take

3. Spiritual Psychology

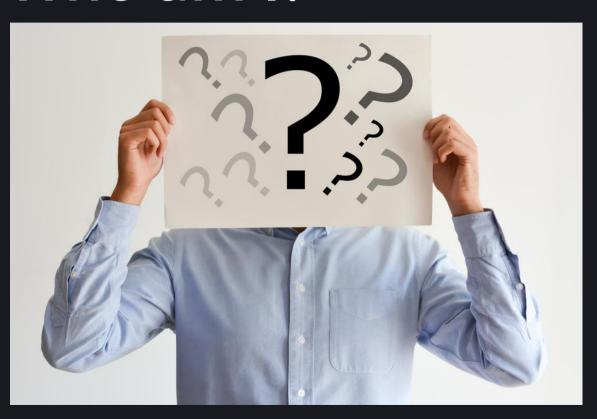
Spiritual Psychology

Who am I?

- Identity
- Self

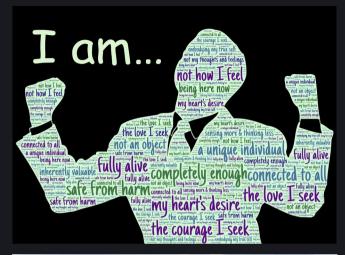
Spiritual Psychology

Who am I?



Spiritual psychology

Identity Personal Vs Social





Philosophical Take

2. Context Dependent Identity

Philosophical Take 3. Being married to an identity

Philosophical Take

4. Forced marriage to an identity

Spiritual Psychology

Self





Spiritual Psychology Self

The Reluctant Fundamentalist (2012)



Spiritual Psychology

Self



Ship of Theseus Paradox

- If one plank of the Ship of Theseus has been replaced, is it still the same ship?
- If all of the planks have been replaced, is it still the same ship?



Self As ego

1. Free from identity

2. Awareness of what matters

3. Means and ends change

4. Harmony between ID, Ego and Superego (No conflict)

5. Desires and attachments with identity markers

6. Distance between input and output

7. Removing yourself from the center of the world

End.